

Ministry of Education

TERTIARY EDUCATION RESEARCH FUND (TRF)

Administrative Guidelines
Updated April 2025

1. Introduction

- 1.1. The MOE Tertiary Education Research Fund (TRF) supports applied educational research focused on Pre-Employment Training (PET). Projects are awarded on a competitive basis at Singapore's Institutes of Higher Learning¹ (IHLs) so as to fulfil the following objectives:
 - a) Empower educators and institutions to actively and continuously improve teaching and learning (T&L) practices for PET based on reliable research and data;
 - b) Promote effective and innovative T&L practices which have the potential to improve the quality of T&L in PET across all IHLs in Singapore.
- 1.2. TRF projects should have a direct impact on students' learning outcomes. In all cases, they should be strongly grounded in reliable research and data. TRF projects may take on one of following forms:
 - 1.2.1. Ideation or Proof of Concept Projects
These projects develop existing ideas into implementable models (e.g. synthesis of existing principles or theories to develop a curriculum/lesson for a class or division).
 - 1.2.2. Translation Projects
These projects implement proven and tested ideas in new contexts (e.g. the implementation of a practice from one faculty/school to another).
 - 1.2.3. Scaling Projects
These projects implement tested ideas in a larger number of sites than currently in practice (e.g. implementing an idea across the different faculties/schools in an institution).
 - 1.2.4. Evaluation Projects
These projects verify the value or effectiveness of new and/or existing projects, programmes, procedures and/or interventions, as well as the overall outcome or change (e.g. how successful the implementation of an idea has been).
- 1.3. There are two tiers of funding available:
 - 1.3.1. Tier A: Up to S\$150,000 per project over a 2-year period. This aims to support smaller-scale studies.
 - 1.3.2. Tier B: Up to S\$250,000 per project over a 3-year period. This aims to support longer-term studies seeking to scale up or translate positive outcomes from earlier projects.

2. Application and Approval of Project Grant

Application

- 2.1. PIs and co-Is must be full-time staff² of the IHLs at the time of application, as well as during the entire project duration³. TRF funding will not be available for collaborators. Subject to the eligibility of the applicants, TRF allows for joint submission from institutions.
- 2.2. Similar versions or part(s) of the proposal submitted for TRF funding should not be submitted to other agencies for funding. PIs must declare if they have submitted similar proposals before, and highlight any substantial changes⁴. If they do not do so, their proposals may not be viewed favourably.
- 2.3. Prior to submission, all proposals have to be verified by the Office of Teaching and Learning (OTL) and endorsed by the Director, Office of Teaching and Learning (DTL). OTLs shall inform the PIs of the terms set out in these guidelines and ensure compliance by the applicants.
- 2.4. Submission of TRF proposals should be done through the IHLs. PIs should not submit individual proposals directly to MOE. OTLs shall inform the PIs of the terms set out in this guideline and ensure compliance by the applicants.
- 2.5. MOE reserves the right to redirect proposals that do not have a sufficient focus on PET to another suitable fund without the need for the PI's further agreement.

¹ The IHLs are National University of Singapore (NUS), Nanyang Technological University (NTU), Singapore Management University (SMU), Singapore University of Technology and Design (SUTD), Singapore Institute of Technology (SIT), Singapore University of Social Sciences (SUSS), Temasek Polytechnic (TP), Nanyang Polytechnic (NYP), Ngee Ann Polytechnic (NP), Republic Polytechnic (RP), Singapore Polytechnic (SP) and the Institute of Technical Education (ITE).

² Defined as a minimum commitment of 9 months per year.

³ PIs who are awarded grants must continue to meet this criterion throughout the project period. Should such PIs be on no pay leave (or not serve duties at the institution) for more than 3 months in a Calendar Year during the project, they will no longer be eligible for the grant for that Calendar Year.

⁴ Examples of substantial changes could include: (i) using a similar methodological approach for a substantially different question, and (ii) using a very different methodological approach to address a similar issue.

- 2.6. TRF funding can only be spent on research conducted by our IHLs. Unless expressly allowed by MOE, the funds or any part thereof shall not be channelled to fund research and development activities overseas.
- 2.7. The start date of the TRF project is the date on which the account for the project is activated. The activation of the account should be within six months of the Conveyance⁵ to the IHLs through the President or Principal of the institution, otherwise the project approval would be considered as lapsed.
- 2.8. MOE will support indirect research costs (IRC) at a flat rate of 18%⁶ of the total qualifying direct costs. Total qualifying direct costs refer to the costs of items approved for funding in the TRF grant
- 2.9. Please refer to the general “Guidelines on the Management of Competitive R&D Grants” in Enclosure 1, which apply to the management of TRF grants.
- 2.10. Approved TRF projects will be subject to the general “Terms and Conditions of a Competitive Grant” stipulated in Enclosure 2.
- 2.11. IHLs should **ensure that there are adequate internal financial controls and processes as well as adequate cost control measures to ensure that resources are utilised prudently and cost inefficiencies are minimised.**

Unsuccessful Applications and Re-submissions

- 2.12. Appeals for unsuccessful applications will not be entertained.
- 2.13. Proposals which have been rejected for TRF funding will not be considered in the following grant calls and OTLs should ensure that PIs do not re-submit the same proposals⁷ for consideration.
- 2.14. Applicants whose proposals are allowed for re-submission may do so, but have to provide a point-by-point response to the Expert Panel’s comments and address any concerns raised.

3. Data Sharing

- 3.1. Subject to restrictions related to research ethics, confidentiality and intellectual property, all data generated from research funded by the TRF should be made available to user communities at the earliest feasible opportunity. This would generally be no later than the release through publication of the study’s main findings, or in line with established best practices in the respective fields.
- 3.2. Funded projects will be required to share data with government agencies⁸. The data sets can then be used by public agencies, non-government entities and researchers to (a) further spur and expand research efforts into this area, (b) generate useful and applied interventions or products to improve the quality of teaching and learning in PET through public, academic and even potentially commercial sector collaborations, and (c) improve public policies and programmes.

4. Training & Education Programmes

- 4.1. MOE may request PIs and/or the research team to participate in education-related programmes, such as:
 - (a) Presenting their research work in MOE schools and other IHLs or at a conference to be decided by MOE; or
 - (b) Supporting MOE’s initiatives in creating a practitioner-led educational research culture in schools and IHLs.

⁵ The Conveyance refers to the email that MOE sends to the AUs’ President after each grant call, conveying the specific budget approved for funding for each project.

⁶ The rate of IRC funding is subject to revision at MOE’s discretion.

⁷ Proposals will be regarded as the same if there are no substantial changes. Examples of changes that are not substantial include: (1) Rewording large parts of the application while retaining the scientific goals, objectives and/or approach, (ii) Adding/removing co-Is and collaborators, (iii) Including new preliminary data, and (iv) Deleting part of the approach, such that the subsequent application is a subset of the earlier application.

⁸ The Institutions must at all times reserve the right to make available the Materials, Research IP (and any research data derived therefrom) to the Government or public sector agencies, upon request by the Grantor, for use and linkage with other government administrative data or research data, for the purpose of public benefit beyond the completion of the Research and which such future research is approved by the relevant ethics approvals and/ or the Government.

5. Grant Variation

5.1. PIs should submit all grant variation requests through the IHLs' OTLs, using the appropriate forms:

No.	Type of Variation	Form
1	Amendments to Projects	RGF1
2	Fund Virement	RGF2

5.2. PIs should refer to "Guidance for Processing Variation Requests" ([Annex A](#)) in their preparation of the variation requests to ensure that all supporting documents have been duly completed.

5.3. For requests that require MOE's approval, OTLs should first evaluate the requests based on the considerations, norms and checks listed in Annex A and make recommendations for MOE's consideration.

5.4. For all variation requests, MOE's decision is final and appeals will not be considered. **Retrospective variation requests will not be allowed, unless there is compelling justification for submission of a late variation request.**

6. Compliance with Administrative Guidelines

6.1. In the event of non-compliance with these administrative guidelines, MOE reserves the right to:

- (a) withhold or withdraw the funding;
- (b) disqualify the PI from subsequent TRF funding; and/or
- (c) carry out any action as MOE deems appropriate.

7. Miscellaneous

7.1. MOE reserves the right to change, including without limitation, modify, delete or replace the information and materials set out in this document unilaterally. MOE shall notify the IHLs in writing, enclosing the revised terms and conditions accordingly.

7.2. As and when directed by MOE, IHLs should allow an auditor appointed by MOE to carry out an audit of its financial and related processes/procedures pertaining to the utilisation of TRF grants.

**Guidance for Processing Variation Requests
(Effective from 1 February 2025)**

Annex A

S/N	Type of Request	Key considerations	Norms	Supporting Document required	Types of checks by OTL
1.	Virements	The critical role of the proposed items to project outcome and the reason it was not budgeted in original proposal.	Fund virement is to support the project only, not for support of “follow-on” research ⁹ .	RGF2	RGF2 is duly completed and endorsed. All supporting document attached. Check is done on whether requested item is in the approved budget and whether requested item is fundable.
		Cost-savings principle	It is possible for PI to use cost-savings within approved project cost to purchase essential new items not previously budgeted. However, purchase must be based on needs; availability of savings is not a reason for new purchase.	Latest statement of account	Fund availability
				Relevant quotations	Reasonableness of quotes by cross-referencing similar purchase or independent checks Whether proposed purchase items are already available in AU, or can be more cost-effectively leased.
		Eligibility	PIs with over-due annual and/or final reports are not allowed to submit any virement requests	N.A.	The PI has no outstanding annual/final reports for any MOE grants.
1 a)	Virements into Expenditure on Manpower (EOM)	If new headcount is requested, PI has to explain the staff’s job scope		Job scope of additional EOM	OTL needs to assess the reasonableness of request, e.g. the job scope is not too small for the headcount. If the need is short-term, OTL needs to assess if part-time manpower is more appropriate
1 b)	Virements for Visiting Professor /Visitors ¹⁰	Relevance and contribution to project outcome	The need for VP/visitors must be driven by project need (e.g. not because AU requires VP to give public lecture or other non-project activities.)	Curriculum Vitae/bio of prospective candidate	OTL needs to assess the role and expertise of the visitor.
		Track record		Job scope/deliverables of VP	OTL needs to assess reasonableness of request, e.g. the job scope is commensurate with the duration requested. Particularly, OTL needs to assess if the work can be done via email/tele-video conferencing.
		Duration of stay	The job scope and deliverables of VP must be clear for assessment of the duration required of his/her service		
2 a)	Departure ¹¹ of PI/Co-PI; Change of PI/Co-PI	Suitability of proposed PI/Co-PI	Ability of the new PI/Co-PI to capture the benefits and achieve the intended objectives of the project	Information on outgoing PI/Co-PI: last day of work in University, name of institutions he will be joining, etc CV of proposed new PI/Co-PI/ Job scope of replacement PI/Co-PI/Letter of recommendation Written confirmation from HR that the proposed PI/Co-PI meets the eligibility criteria	Application should reach MOE 3 months in advance before PI/Co-PI leaves (for contract expiry/termination cases; sabbatical or other extended leave) and as soon as practicable for resignation cases. OTL should consider working closely with HR and schools to ensure timeliness especially in submitting change of PI requests. OTL needs to determine whether the proposed PI /Co-PI is eligible based on the eligibility criteria and whether he/she is suitable and has the skills to continue and complete the research work If in doubt, request for Letter of recommendation from current employer of proposed PI/Co-PI.

⁹ An exception is for PIs whose requests for 6-month extensions to explore additional scope are approved.

¹⁰ Visitors includes staff who have short-term appointments with the AU and concurrently retain full-time positions overseas. This is regardless of the job title such staff may have (e.g. Research Fellow/Visiting Research Fellow) at the AU. Also includes speakers and participants of conferences/events organised as part of the programme.

¹¹ This includes resignations, retirement, extended no-pay leave, extended sabbatical leave as well as other instances where the PI/Co-PI may be considered to no longer meet the eligibility criteria.

S/N	Type of Request	Key considerations	Norms	Supporting Document required	Types of checks by OTL
		Applicable to Departure of PI: MOE reserves the right to terminate the grant if: <ul style="list-style-type: none"> No suitable replacement is found; Proposed PI is rejected; or New PI cannot achieve the necessary outcomes. 		Applicable to Departure of PI: Mitigation Plan: Department and new PI should jointly develop a mitigation plan to sustain/resuscitate the project, including: <ul style="list-style-type: none"> setting new milestones/KPIs taking steps to ensure students' graduation is not disrupted committing to put in all necessary resources and time The plan should be signed off by both the dean of department and the new PI. Should the PI plan to be away for more than 3 contiguous months in a year and/or cease active involvement in the project, the AU should submit a mitigation plan to MOE at least 2 months in advance, to explain how the project will be kept on track. The AU may also wish to propose a covering PI. The mitigation plan must be endorsed by the department and DTL.	OTL needs to assess the feasibility of the mitigation plan. Where the PI leaves the institution less than 1 year after the start of the project, OTL should explain why the PI is doing so, despite declaring that he/she has no plans to leave the university within the duration of the project when accepting the grant. Please note that change of PI requests arising from PI resignations will generally be viewed less favourably in the first year.
2 b)	Project Extension	Impact on deliverables and usefulness of final research outcome in view of the delay	To ensure currency of research, extension will be capped at 6 months	Evidence of satisfactory progress (e.g. copies of publication arising from the research, abstracts of conferences attended etc)	For extension requests that are motivated by project delays, a cap of 3 months will be applied. MOE may consider a no-cost extension of 6 months only if the PI is able to demonstrate excellent scientific progress. Such PIs can use this extension to explore follow-on research that is beyond the original scope of the project. As a general rule of thumb, the PI should have met the key project deliverables (i.e. publications and conferences) before submitting such requests. PI must submit a 1-page write-up on the additional research to be done during the extension.
		Cost implications	Must be within approved budget.	Revised Project Implementation Schedule (Gantt Chart)	
2 c)	Change of scope	Change of scope to pursue different research objectives is not allowed; this should be submitted as a new proposal.		N.A.	N.A.
2 d)	Post-project Conference Travel	Timing and importance of conference.		Acceptance of conference presentation/paper.	The conference presentation/paper should be accepted before the project end-date. The conference is within 3 months from the project end-date. Variation request should be submitted to MOE within a month from the date the conference presentation/paper is accepted. OTL must confirm that the conference presentation arises from work supported by the grant. DTL/HOD should explain why it is important for the PI to participate in the conference.
2 e)	Change of Host Institution by the PI	Impact on the project		Variation request endorsed by DTLs of both the original and new HI. Transition plan, showing how the transfer will take place with minimal disruption.	OTL needs to assess the feasibility of the transition plan

S/N	Type of Request	Key considerations	Norms	Supporting Document required	Types of checks by OTL
2 f)	Termination	Alternative options to termination	Other options should be explored to ensure that the best outcome is achieved with the investment already made.	<p>Department report: Department should prepare a report that includes:</p> <ul style="list-style-type: none"> • A review of what went wrong for the project • What are the alternatives to terminations and why they are not applicable in this case • Preventive measures to avoid future occurrence. <p>The report should be signed off by both the Dean of Department and the Director, Office of Teaching and Learning (DTL).</p>	OTL to assess the adequacy of the report and winding-down budget/plan.